



**NATIONAL PEACE  
COUNCIL**



**PRESS RELEASE**

**FOR IMMEDIATE RELEASE**

## **NPC Condemns Rising Violence, Assault and Attacks in our Schools**

- 1. Accra, February 25, 2026** – The National Peace Council (NPC), has taken note of the worrying trend of violence in some Senior High Schools (SHS). Just last week, six cases of student assault were reported, including a student from Obrachire SHS in the Central Region, who was hospitalized after being attacked during a district athletics competition.
- The Council strongly condemns the incident when a female student from Osino Presbyterian SHS was allegedly gang-raped as well as the stabbing of a final year student of Koforidua Senior High Technical School (SECTECH) which separately happened during the Supper Zonal sports festival at Koforidua in the Eastern Region.
- We also decry the instance where teachers at the West Africa SHS were assaulted by some students of Frafraha Community Senior High School in the Adentan Municipality in the Greater Accra Region.
- The Council is saddened by the assault of an Adisadel College final-year student by six Aggrey Memorial Students during the inter-colleges' sports festival in Cape Coast
- Although the Ghana Education Service (GES) has condemned these incidents, promising to take disciplinary action against perpetrators, the NPC adds its voice to the Ministry of Education directive to the GES to fast-track investigations into these cases.
- Beyond the efforts of the Ghana Police Service in arresting most of the culprits, the NPC calls for improved security in our schools and during sporting events. The Council also calls for strengthened counselling services to address underlying issues of indiscipline in our schools.
- The National Peace Council equally appeals for the active involvement of parents and guardians in promoting greater discipline, tolerance and respect for diversity in our schools.
- The Council which is committed to continuing its school sensitization on peace, tolerance and non-violence means of seeking redress, entreats the GES together with other stakeholders in the sector to strengthen disciplinary measures and develop policies to make our schools sanctuaries of learning and harmony.

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**Issued by  
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